



SEMIMARS FALL 2008

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Center for Semiotics

UNIVERSITY OF AARHUS

Seminar Cognitive Semantics (MA level)

Svend Østergaard | **Tuesdays in seminar weeks, 10:00 - 13:00. Building 1.465, room 215**

The course in cognitive linguistics is concerned with four issues.

- 1) What are the structures of meaning? This problem is treated by means of frame semantics, schemas, and blending theory, amongst other things.
- 2) How are sentences composed into a meaningful whole? This is the problem of syntax and we find one possible answer to the question in construction grammar.
- 3) What do we do with language? This concerns the functional and social aspect of language.
- 4) How is language connected to other cognitive functions such as memory, perception, pattern recognition etc?

These questions are mainly treated from the perspective of cognitive linguistics and key authors are, among others, George Lakoff, Len Talmy, William Croft, Adele Goldberg, René Dirven, Michael Tomasello and Mark Turner. A basic book is René Dirven/Marjolin Verspoor: *Cognitive Exploration of Language and Linguistics*. However, the topic is also treated from the philosophy of language perspective and the main reference is here John R. Searle: *Mind, Language and Society, Philosophy in the Real World*.

Workshops Language and Cognition and Cognition and Semiotics (BA level)

Gabriela-Alina Sauciuc | **Tuesdays 10-13 and Thursdays 10-14. Building 1.455, room 127**
September 30th and October 2nd (Week 40); November 11th and 13th (Week 46); December 9th and 11th (Week 50)

The workshops, having a rather practical and empirical nature, are intended to support the seminars in *Language and Cognition* (Svend Østergaard) and *Cognition and Semiotics* (Peer Bundgaard). There will be three such workshops, running every month in non-seminar weeks; each workshop will be dedicated to a major topic among those discussed in the courses offered by the Center of Semiotics such as:

1. Metonymy, metaphor, metaphonymy
2. Image schemas
3. Frames, cognitive models and categorization

Each workshop will include: a) a theoretically oriented discussion meant to clarify terminology, concepts and issues pertaining to each topic, as well as ways of integrating them within an interdisciplinary framework; b) analysis and discussion of examples presented by various scholars in the field; c) analysis and discussion of new examples; d) issues pertaining to research methods in humanities and social sciences in order to assemble a small “research project” to be carried out in work groups.

Seminar

Cognition and Semiotics (MA level)

Peer Bundgård | **Wednesdays in seminar weeks, 10:00 - 13:00. Building 1.467, room 415**

The course on semiotics and cognition has a double scope: on the one hand, it introduces to basic concepts in cognitive semiotics: metaphor, blending, frame, schema, conceptual structure and generally the relation between perception, conceptualization and linguistic expression. Key authors are, among others, George Lakoff, Mark Johnson, Len Talmy, Jean Petitot, Gilles Fauconnier and Mark Turner. On the other hand, it aims to unfold the theoretical affinity between this line of thought, such as it is developed within nowadays cognitive theory of meaning and previous semiotic and phenomenological theories on the relation between perception, experience, language and thought (Peirce, Husserl, Ingarden, Merleau-Ponty).

The following books are indispensable:

Dirk Geeraerts (ed.), *Cognitive Linguistics: Basic Readings*, Berlin/New York: Mouton de Gruyter, 2006.

George Lakoff & Mark Johnson, *Metaphors We Live By*, The University of Chicago Press, 1980

George Lakoff & Mark Johnson, *Philosophy in the Flesh*, Basic Books, 1999.

George Lakoff, *Women, Fire, and Dangerous Things*, 1987

Mark Johnson, *The Body in the Mind*, The University of Chicago Press, 1987.

F. Ungerer & H.J. Schmid: *An Introduction to Cognitive Linguistics*, Longman

A Danish translation of many of the texts mentioned in the program below can be found in:

P. Bundgård et al. (ed.), *Kognitiv Semiotik*, København: Haase & Søn, 2003.

Recommended literature:

Andrew Ortony (ed.), *Metaphor and Thought*, Cambridge University Press.

George Lakoff, *Women Fire and Dangerous Things*, The University of Chicago Press, 1987.

Gilles Fauconnier & Mark Turner, *The Way We Think*, New York, Basic Books, 2002.

Gilles Fauconnier, *Mappings in Thought and Language*, Cambridge, Cambridge University Press, 1997.

Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005

1. 10/09/08: Introduction to the basic tenets of the course.

This introduction as well as the whole course are intended to outline what cognitive semiotics is about, what theory of consciousness it rests on, how it characterizes the relation between cognition and experience or the relation between language and perception, in short: it is supposed to provide you with a general idea about this field of research and introduce you to a series of topics we will be analyzing more thoroughly during the course.

Cognitive semiotics is particular in that it does not only aim to develop tools for the characterization of meaningful phenomena in perception, language, and, say, art; it also develops a theory of experience or a specific philosophy of mind which has impact on the kind of conceptual tools it actually develops. In the introduction, I will try to display the pillars of this cognitive philosophy of mind. The rest of the course will be more focused on the key concepts of cognitive semiotics.

2. 24/09/08: What are image schemas? Where do they come from, what do they do?

Mark Johnson: *The Body in the Mind*, Chicago University Press, Introduction + chapters 2, 4 & 5.

Ellen Dodge & George Lakoff: "Image schemas: From linguistic analysis to neural grounding". In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 57-91.

Jean Mandler: "How to build a baby II", *Psychological Review* (99), 1992: 587-604.

Jean Mandler, "How to build a baby III". In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 137-163.

Joseph Grady: "Image schemas and perception: refining a definition". In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 35-55.

Raymond W. Gibbs, "The psychological status of image schemas, In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 113-136.

3. 08/10/08: CONCEPTUAL METAPHOR THEORY

George Lakoff, "The contemporary theory of metaphor", in Geeraerts, *Cognitive Linguistics: Basic readings*: 185-238

George Lakoff & Mark Johnson: *Metaphors We Live By*, Chicago University Press, chapters 1-6 + chapters 24-30.

George Lakoff & Mark Johnson: *Philosophy in the Flesh*, Basic Books, chapters 1-4.

Contrasting/critical literature:

Marina Rakova: "The philosophy of embodied realism: A high price to pay?", *Cognitive Linguistics* (13-3), 2002: 215-244.

Beate Hampe: "When *down* is not bad, and *up* is not good enough...", *Cognitive Linguistics* (16-1): 81-112.

S. Glucksberg et al.: "Metaphor Understanding and Accessing Conceptual Schema", *Psychological review* (99-3): 578-581.

John Searle: "Metaphor". In A. Norton (ed.) *Metaphor and Thought*, Cambridge University Press: 83-111.

4. 22/10/08: Frame Semantics

Charles Fillmore: "Frame Semantics", in Geeraerts, *Cognitive Linguistics: Basic readings*: 373-400.

Other relevant literature:

M. Petruck, "Frame Semantics"

P.F. Bundgaard, "Principles of linguistic composition below and beyond the clause", *Pragmatics & Cognition*, 14/3, 2006: 501-526 – Web version available on my homepage: <http://www.hum.au.dk/semiotics/docs2/faculty.html>

P.F. Bundgaard, S. Østergaard, F. Stjernfelt, "Meaning construction in the production and interpretation of compounds is schema-driven –

Conceptual schemata and cognitive operations compound constructions", *Acta Linguistica Hafniensia* 39, 2007: 155-177. Web version available on <http://www.hum.au.dk/semiotics/>

George Lakoff, *Don't Think of an Elephant*. Texts from the Rockridge Institute <http://www.rockridgeinstitute.org/people/lakoff>

5. 05/11/08: Mental Spaces, Blending and Conceptual Integration

Gilles Fauconnier & Mark Turner, *The Way We Think*, New York: Basic Books: 2002.

Gilles Fauconnier & Mark Turner, "Conceptual integration networks", in Geeraerts, *Cognitive Linguistics: Basic readings*: 303-372..

Web-version: <http://markturner.org/cin.web/cin.html>. Danish version in Bundgård et al., *Kognitiv Semiotik*, Haase & Søn, 2003, chapter 14.

Gilles Fauconnier, *Mappings in Thought and Language*, Cambridge: Cambridge University Press

Seana Coulson & Todd Oakley "Blending Basics"

6. 19/11/08 Len Talmy's Closed Classed Semantics and his Schematic Systems

Len Talmy, "The relation of grammar to cognition", in Geeraerts, *Cognitive Linguistics: Basic readings*: 69-108.

Len Talmy, "The fundamental system of spatial schemas in language", In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 199-234.

Len Talmy, "How Language Structures Space", "Force Dynamics in Language and Cognition", both have been published in *Toward a Cognitive Semantics*, 2000, chapters 3 & 7

Peer Bundgaard, "Husserl and Language"

Danish versions of "Force dynamics" as well as "The relation of grammar to cognition" are available in Bundgård et al. (eds.), *Kognitiv Semiotik*

7. 03/12/08 Categorization

Eleanor Rosch, "Principles of Categorization", in Margolis & Laurence (eds.), *Concepts*, MIT Press, 1999.

George Lakoff, "Cognitive Models and Prototype Theory", *ibid.*

Ludwig Wittgenstein, *Philosophical Investigations*, §§ 65-78, *ibid.*

Excerpts from Umberto Eco, *Kant and the Platypus*.

8. 17/12/08 Compositionality, Configuration of Thoughts, and Conclusion

G. Frege, "Meaning and Reference"

G. Frege, "The Thought"

Seminar Cognition, Language, and Culture (BA level)

Svend Østergaard | **Wednesdays in seminar weeks, 10:00 - 13:00. Building I.465, room 215**

The course in Cognition and Language is concerned with three issues. 1) What are the structures of meaning? This problem is treated by means of frame semantics, schemas, and blending theory, amongst other things. 2) What is the relation between language and social cognition in general? This part deals with child development, theory of mind and language acquisition. 3) How is language connected to other cognitive functions such as memory, perception, pattern recognition etc?

These questions are mainly treated from the perspective of cognitive theories and key authors are, among others, George Lakoff, Len Talmy, William Croft, René Dirven, Michael Tomasello and Mark Turner. A basic book for the language part is René Dirven/Marjolin Verspoor: *Cognitive Exploration of Language and Linguistics*. For the social cognition part we will use Michael Tomasello: *The cultural origins of Human Cognition*.

Seminar Social Cognition (MA level)

Svend Østergaard | **Wednesdays in seminar weeks, 14:00 - 16:00. Building I.467, room 515**

This course deals with social cognition. Using Michael Tomasello: *The cultural origins of human cognition* we want to answer the following question: what sorts of cognitive capacities are necessary in order to develop a social organization as we know it today? The main assumption in the course is that social organization and language are inseparable and we will therefore pursue the parallel problem: what sorts of cognitive capacities are necessary in order to evolve language? Finally, once language is developed we want to discuss its impact on cognition. Besides Tomasello, we will approach the problems from a more philosophical perspective. The main reference is in that regard John R. Searle: *The Construction of Social Reality*.

Seminar

Cognition and Semiotics (BA level)

Peer Bundgård | **Thursdays in seminar weeks, 10:00 - 13:00. Building I.465, room 130**

The course on semiotics and cognition has a double scope: on the one hand, it introduces to basic concepts in cognitive semiotics: metaphor, blending, frame, schema, conceptual structure and generally the relation between perception, conceptualization and linguistic expression. Key authors are, among others, George Lakoff, Mark Johnson, Len Talmy, Jean Petitot, Gilles Fauconnier and Mark Turner. On the other hand, it aims to unfold the theoretical affinity between this line of thought, such as it is developed within nowadays cognitive theory of meaning and previous semiotic and phenomenological theories on the relation between perception, experience, language and thought (Peirce, Husserl, Ingarden, Merleau-Ponty).

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George Lakoff & Mark Johnson, *Philosophy in the Flesh*, Basic Books, 1999.

George Lakoff, *Women, Fire, and Dangerous Things*, 1987

Mark Johnson, *The Body in the Mind*, The University of Chicago Press, 1987.

F. Ungerer & H.J. Schmid: *An Introduction to Cognitive Linguistics*, Longman

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Recommended literature:

Andrew Ortony (ed.), *Metaphor and Thought*, Cambridge University Press.

George Lakoff, *Women Fire and Dangerous Things*, The University of Chicago Press, 1987.

Gilles Fauconnier & Mark Turner, *The Way We Think*, New York, Basic Books, 2002.

Gilles Fauconnier, *Mappings in Thought and Language*, Cambridge, Cambridge University Press, 1997.

Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005

1. 11/09/08: Introduction to the basic tenets of the course.

This introduction as well as the whole course are intended to outline what cognitive semiotics is about, what theory of consciousness it rests on, how it characterizes the relation between cognition and experience or the relation between language and perception, in short: it is supposed to provide you with a general idea about this field of research and introduce you to a series of topics we will be analyzing more thoroughly during the course.

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In the introduction, I will try to display the pillars of this cognitive philosophy of mind. The rest of the course will be more focused on the key concepts of cognitive semiotics.

2. 25/09/08: What are image schemas? Where do they come from, what do they do?

Mark Johnson: *The Body in the Mind*, Chicago University Press, Introduction + chapters 2, 4 & 5.

Ellen Dodge & George Lakoff: "Image schemas: From linguistic analysis to neural grounding". In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 57-91.

Jean Mandler: "How to build a baby II", *Psychological Review* (99), 1992: 587-604.

Jean Mandler, "How to build a baby III". In Beate Hampe (ed.), *From Perception to Meaning—Image Schemas in Cognitive Linguistics*, Mouton de Gruyter, 2005: 137-163.

3. 09/10/08: CONCEPTUAL METAPHOR THEORY

George Lakoff, "The contemporary theory of metaphor", in Geeraerts, *Cognitive Linguistics: Basic readings*: 185-238

George Lakoff & Mark Johnson: *Metaphors We Live By*, Chicago University Press, chapters 1-6 + chapters 24-30.

George Lakoff & Mark Johnson: *Philosophy in the Flesh*, Basic Books, chapters 1-4.

Contrasting/critical literature:

John Searle: "Metaphor". In A. Norton (ed.) *Metaphor and Thought*, Cambridge University Press: 83-111.

4. 23/10/08: Frame Semantics

Charles Fillmore: "Frame Semantics", in Geeraerts, *Cognitive Linguistics: Basic readings*: 373-400.

Other relevant literature:

M. Petruck, "Frame Semantics"

George Lakoff, *Don't Think of an Elephant*. Texts from the Rockridge Institute <http://www.rockridgeinstitute.org/people/lakoff>

5. 06/11/08: Mental Spaces, Blending and Conceptual Integration

Gilles Fauconnier & Mark Turner, *The Way We Think*, New York: Basic Books: 2002.

Gilles Fauconnier & Mark Turner, "Conceptual integration networks", in Geeraerts, *Cognitive Linguistics: Basic readings*: 303-372.. Web-version: <http://markturner.org/cin.web/cin.html>

Danish version in Bundgård et al., *Kognitiv Semiotik*, Haase & Søn, 2003, chapter 14.

Seana Coulson & Todd Oakley "Blending Basics"

6. 20/11/08 Len Talmy's Closed Classed Semantics and his Schematic Systems

Len Talmy, "The relation of grammar to cognition", in Geeraerts, *Cognitive Linguistics: Basic readings*: 69-108.

Len Talmy, "How Language Structures Space", "Force Dynamics in Language and Cognition", both have been published in *Toward a Cognitive Semantics*, 2000, chapters 3 & 7

Danish versions of "Force dynamics" as well as "The relation of grammar to cognition" are available in Bundgård et al. (eds.), *Kognitiv Semiotik*

7. 04/12/08 Categorization

Eleanor Rosch, "Principles of Categorization", in Margolis & Laurence (eds.), *Concepts*, MIT Press, 1999.

George Lakoff, "Cognitive Models and Prototype Theory", *ibid.*

Ludwig Wittgenstein, *Philosophical Investigations*, §§ 65-78, *ibid.*

Excerpts from Umberto Eco, *Kant and the Platypus*.

8. 18/12/08 Concluding remarks

Practical Exercises (MA level)

Svend Østergaard & Peer Bundgård | **Thursdays in seminar weeks, 14:00 - 16:00. Building 1.455, room 127**

In the practical exercises the students will apply the methods from Cognition and Semiotics and Cognitive Semantics in text analysis. Also, in the non seminar weeks they will have to prepare papers on theoretical issues presented by the teachers. The work will be done in groups and the papers are presented at the practical exercises.

Research seminars (BA & MA level)

Frederik Stjernfelt | **Thursdays in seminar weeks, 16:00 - 18:00. Building 1.455, room 127**

The seminar generally has an open, discussing character. It involves staff and students from the Center as well as interested audience from elsewhere. Here new issues and points-of-view from different semiotic domains are presented in a laboratory-like, testing and critical manner, just like working-papers may be submitted to discussion before publication and guest lecturers present their recent research. At the actual research seminar, the point of departure will be F. Stjernfelt *Diagrammatology*-as well as different papers from Center staff and from visiting scholars.

Practical Exercises (BA level)

Svend Østergaard & Peer Bundgård | **Fridays in seminar weeks, 10:00 - 12:00. Building 1.467, room 515**

In the practical exercises the students will apply the methods from Cognition and Semiotics and Cognitive Semantics in text analysis. Also, in the non seminar weeks they will have to prepare papers on theoretical issues presented by the teachers. The work will be done in groups and the papers are presented at the practical exercises.

Student symposia

Organized by the students | **Fridays in seminar weeks, 13:00 - 15:00. Building 1.467, room 515**

The Friday symposia offer the students the opportunity to present their current research interests within the diverse field of Cognitive Semiotics, and hereby try themselves on an oral presentation among fellow students. With issues ranging from Cognitive Semantics, Interface Design, Visual Art and Musicology, to Cognitive Psychology, Neuropsychology, Neurolinguistics and Neuroaesthetics, the Student Symposia always give rise to fruitful discussions triggered by the application of theory to real-life phenomena. Through open discussions, the students are here allowed to share their research interests, readjust their theoretical focus and, most importantly, develop new ideas for future papers.

Guest Lectures

As an elite programme, Cognitive Semiotics now intensifies the collaboration with international top scholars, and we are proud to present in this semester no less than four outstanding international guests: John Sowa, Barry Smith, Margaret Freeman, and Rick Grush. The former three of them will appear in one and the same intensive seminar week in the beginning of October.

In addition to this, Danish top scholars will appear as guest lecturers in the ongoing research seminar every second Thursday (further details to follow).

John Sowa is an American computer scientist with a long IBM career who constructed a new fertile representation tools for logic and everyday language - his “conceptual graphs” - on the basis of Peirce’s Existential Graphs and semantic networks of Artificial Intelligence (“Conceptual Graphs”, 1984). His interest also covers the history of representation systems, from Aristotle over Medieval Scholastics to our day as well as ontological categories (“Knowledge Representation”, 2000). As to semiotics and semantics, he sees the representation of a given domain as tightly connected to the ontology of that domain which is why procedures like categorization and analogical reasoning become important.

<http://www.jfsowa.com/pubs/index.htm>

John Sowa is visiting the Center for Semiotics, Monday Oct. 6. Details will be announced at www.hum.au.dk/semiotics

Barry Smith is a British philosopher who, together with Kevin Mulligan and Peter Simons, has played a central role in the revival of Austrian philosophy (cf. his book of the same name from 1994) and defends a strong realist position. Barry Smith’s own work is especially influenced by the Austrian notion of ontology as found for instance in the early Husserl’s work, and he has developed formal ontology as well as contributed to a series of material ontologies (ontologies of cognition, of geography, of biology, of medicine, etc.). In the recent years, he has contributed to restructuring large medical databases based on ontological principles. As to semiotics, he is a proponent for “putting the world back into semantics”.

<http://ontology.buffalo.edu/smith/>

Barry Smith is visiting the Center for Semiotics, Tuesday Oct. 7.

Details will be announced at www.hum.au.dk/semiotics

Rick Grush is a cognitive philosopher with strong affinities to cognitive linguistics (especially Ron Langacker, and Fauconnier & Turner). He is, as anyone concerned by the nature of mind and cognition at large, involved in a host of domains, such as philosophy of representation, semantics of natural language as well as neuroscience. Rick has been our long term Guest Researcher, many years ago, and we are happy to hosting him again. Please consult his impressive homepage at <http://mind.ucsd.edu/>, including podcast of lectures and detailed description of research interests.

Seminar Calendar

SEPTEMBER '08

Tuesday 9	10-13: Cognitive Semantics (MA)		
Wednesday 10	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 11	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	
Friday 12	10-12: Practical Exercises (BA)	13-15: Student Symposium	
Tuesday 23	10-13: Cognitive Semantics (MA)		
Wednesday 24	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 25	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	16-18: Guest Lecture
Friday 12	10-12: Practical Exercises (BA)	13-15: Student Symposium	
Tuesday 30	10-13: Workshop (BA)		

OCTOBER '08

Thursday 2	10-14: Workshop (BA)		
Tuesday 7	10-13: Cognitive Semantics (MA)		
Wednesday 8	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 9	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	
Friday 10	10-12: Practical Exercises (BA)	13-15: Student Symposium	
Tuesday 21	10-13: Cognitive Semantics (MA)		
Wednesday 22	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 23	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	16-18: Guest Lecture
Friday 24	10-12: Practical Exercises (BA)	13-15: Student Symposium	

NOVEMBER '08

Tuesday 4	10-13: Cognitive Semantics (MA)		
Wednesday 5	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 6	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	
Friday 7	10-12: Practical Exercises (BA)	13-15: Student Symposium	
Tuesday 11	10-13: Workshop (BA)		
Thursday 13	10-13: Workshop (BA)		
Tuesday 18	10-13: Cognitive Semantics (MA)		
Wednesday 19	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 20	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	16-18: Guest Lecture
Friday 21	10-12: Practical Exercises (BA)	13-15: Student Symposium	

DECEMBER '08

Tuesday 2	10-13: Cognitive Semantics (MA)		
Wednesday 3	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 4	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	
Friday 5	10-12: Practical Exercises (BA)	13-15: Student Symposium	
Tuesday 9	10-13: Workshop (BA)		
Thursday 11	10-13: Workshop (BA)		
Tuesday 16	10-13: Cognitive Semantics (MA)		
Wednesday 17	10-13: Cognition and Semiotics (MA)	10-13: Cognition and Language (BA)	14-16: Social Cognition (MA)
Thursday 18	10-13: Cognition and Semiotics (BA)	14-16: Practical Exercises (MA)	
Friday 19	10-12: Practical Exercises (BA)	13-15: Student Symposium	